

CS361: Assignment 2: Environment Setup, Course Project Plan and Sprint 1 Plan (for Milestone #1)

# Overview

Now that you’ve been introduced to the microservices concept, start planning your course project and your main program (Milestone #1). It’s OK to change your plan later!

This assignment has three parts:

* **Part 1**: Environment Setup. Initialize your GitHub repository, investigate task management systems to organizing your project tasks.
* **Part 2**: Course Project Plan. Write all the user stories you would like to be part of your Course Project. (It’s OK if you don’t implement all of them this term.)
* **Part 3**: Sprint 1 Plan. Select at least three user stories to implement during Sprint 1 (for Milestone #1). Define detailed requirements for each user story.

**Note these minimum requirements for Milestone #1:**

* At least three user stories completed
* All features that are part of the milestone must be working. The milestone must not have partially completed features.
* Has a way for users to interact (e.g., provide input, push buttons, etc.)
* Reflects each of the Inclusivity Heuristics
* Reflects three quality attributes of your choice (i.e., satisfies the non-functional requirements you write for each quality attribute)
  + *Hint: If you choose “usability” or “inclusivity” as a quality attribute, your corresponding non-functional requirement can involve the Inclusivity Heuristics.*

# Part 1: Environment Setup

Set up your development environment. In addition to an IDE or code editor (choose any you prefer), start a GitHub repository and choose a task management system.

Complete each item below by replacing the highlighted text (**Usability note**: double-click the text to select it).

## GitHub Repository

Create a GitHub account if you don’t already have one, create a Git repository hosted on GitHub. Make a **test commit**. The test commit should show up on GitHub.

* 1. What is your GitHub username?

|  |
| --- |
| *ngan2101* |

* 1. Provide a screenshot of your test commit.

|  |
| --- |
| *Screenshot* |

## Spike: Task Management Systems

For your course project, you will be using a task management system to keep track of development tasks. Spike at least **three** task management systems you could use.

A spike is a quick, directed effort focused on getting a question answered. Performing a spike can help you make intelligent decisions. Spikes do take time upfront, but they can also save you from making a bad choice that takes much more time to recover from. This portion of the assignment provides an opportunity to do a spike while making a relatively low-stakes decision (which task management system to use).

Examples of task management systems you could spike: Trello, Jira, Asana.

**Requirements for the task management systems**:

* Free tier
* Cross-platform (works on Windows, iOS, and Linux)
* Support for collaboration, task definition/deletion/updating, task priorities, task due dates, assigning people to tasks, setting task status, and organizing tasks into different columns.

To do a spike, you need to research the task management systems and also (1) try to **use** them, (2) **evaluate** them based on specific criteria, (3) **compare** them, and (4) **decide** which to use.

* 1. Which task management systems did you spike?

|  |
| --- |
| *NameOfTaskManagementSystem* |
| *NameOfTaskManagementSystem* |
| *NameOfTaskManagementSystem* |

* 1. **Try** each system. Create a task then update it, assign it, delete it, etc. **Screenshot** your task in each system and paste below. Name the tasks **"CS361 Test Task"**.

|  |
| --- |
| *Screenshot* |
| *Screenshot* |
| *Screenshot* |

* 1. For each, **evaluate** against at least these criteria:

**Ease of use**. Ex: Is it intuitive to learn? Easy to remember how to use it? Do you find yourself making lots of errors trying to use it? Are there tutorials and documentation?

**Name of system 1:** *Name*

**Evaluation of system 1’s ease of use (2+ sentences):** *Evaluation*

**Name of system 2:** *Name*

**Evaluation of system 2’s ease of use (2+ sentences):** *Evaluation*

**Name of system 3:** *Name*

**Evaluation of system 3’s ease of use (2+ sentences):** *Evaluation*

**Speed / responsiveness**. Ex: Does it take an annoyingly long time to log in

/ load / create new projects / etc. or is it peppy?

**Name of system 1:** *Name*

**Evaluation of system 1’s speed / responsiveness (2+ sentences):** *Evaluation*

**Name of system 2:** *Name*

**Evaluation of system 2’s speed / responsiveness (2+ sentences):** *Evaluation*

**Name of system 3:** *Name*

**Evaluation of system 3’s speed / responsiveness (2+ sentences):** *Evaluation*

**Feature set**. Ex: Besides the required features, does the system have other features you are likely to need?

**Name of system 1:** *Name*

**Evaluation of system 1 (2+ sentences):** *Evaluation*

**Name of system 2:** *Name*

**Evaluation of system 2 (2+ sentences):** *Evaluation*

**Name of system 3:** *Name*

**Evaluation of system 3 (2+ sentences):** *Evaluation*

**Relevance / popularity**. Ex: Is it likely you will ever see the task manage- ment system again after the course?

**Name of system 1:** *Name*

**Evaluation of system 1’s relevance popularity (2+ sentences):** *Evaluation*

**Name of system 2:** *Name*

**Evaluation of system 2’s relevance popularity (2+ sentences):** *Evaluation*

**Name of system 3:** *Name*

**Evaluation of system 2’s relevance popularity (2+ sentences):** *Evaluation*

* 1. **Compare** the systems by **ranking** them based on the criteria above. Best to worst for each criterion. **List or table format**.

**System 1 name:** *Name*

**System 1 ease of use:** *Rank*

**System 1 speed/responsiveness:** *Rank*

**System 1 feature set:** *Rank*

**System 1 relevance/popularity:** *Rank*

**System 2 name:** *Name*

**System 2 ease of use:** *Rank*

**System 2 speed/responsiveness:** *Rank*

**System 2 feature set:** *Rank*

**System 2 relevance/popularity:** *Rank*

**System 3 name:** *Name*

**System 3 ease of use:** *Rank*

**System 3 speed/responsiveness:** *Rank*

**System 3 feature set:** *Rank*

**System 3 relevance/popularity:** *Rank*

* 1. Which system is **highest ranked?**

|  |
| --- |
| *Name* |

Decide which task management system you’re going to use and use it to complete Parts 2 and 3.

# Part 2: Course Project Plan

Write the entire set of user stories for your course project. Put the user stories in a **Product Backlog** column/section/category of your task management system. **You probably won’t have to finish implementing the entire Product Backlog this term**.

Complete each item below by replacing the highlighted text (**Usability note**: double-click the text to select it).

## Product Goal and Backlog

You’ll be using *some* Scrum methods in this course. Unfortunately, the Scrum Master and Product Owner roles don’t work well in this course setting. You will, however, experience Scrum Events and Artifacts.

1. What is your **Product Goal** for your individual project?

|  |
| --- |
| *ProductGoal* |

The Scrum Guide (<https://scrumguides.org/scrum-guide.html>) doesn’t give a detailed description of the Product Goal: “**describes a future state**”, “**long-term objective**”. Example Product Goal: “Develop a desktop app that listens to what people are saying and automatically shows content that might be relevant to their conversation.”

1. In a **Product Backlog** column, section, or category of your task management system create **user stories** for your entire **individual project**. Use INVEST to guide you.

## Assignment requirements for Product Backlog user stories:

* Each has a **name** that briefly describes the functionality (e.g., “Login”)
* Each uses the **“As a… I want to… so that…” format** (explained in textbook)
* Each is about **functionality** and not about the quality of the functionality or a constraint (user stories are functional requirements, not non-functional requirements)
* Total of at least **10** user stories (you will not have to implement all of these)
* As a set, must have **no obvious violations of INVEST**
* **User story 1 name:** *Name*
* **User story 1 “As a…” format:** *AsAFormat*
* **User story 2 name:** *Name*
* **User story 2 “As a…” format:** *AsAFormat*
* **User story 3 name:** *Name*
* **User story 3 “As a…” format:** *AsAFormat*
* **User story 4 name:** *Name*
* **User story 4 “As a…” format:** *AsAFormat*
* **User story 5 name:** *Name*
* **User story 5 “As a…” format:** *AsAFormat*
* **User story 6 name:** *Name*
* **User story 6 “As a…” format:** *AsAFormat*
* **User story 7 name:** *Name*
* **User story 7 “As a…” format:** *AsAFormat*
* **User story 8 name:** *Name*
* **User story 8 “As a…” format:** *AsAFormat*
* **User story 9 name:** *Name*
* **User story 9 “As a…” format:** *AsAFormat*
* **User story 10 name:** *Name*
* **User story 10 “As a…” format:** *AsAFormat*

Enter the user stories into your task management system in a **Product Backlog column/section/category**. Paste a **screenshot** below so that the grader can confirm you added the stories.

|  |
| --- |
| *ScreenshotOfUserStoriesList* |

## 

## Quality Attributes

## Quality attributes can help guide the entire development of your project. They can remind you (and other developers) what aspects of your project matter the most and can help you decide which features to implement and in what way.

## Select the top three quality attributes you care about for your course project. See <https://en.wikipedia.org/wiki/List_of_system_quality_attributes>for ideas.

## Which three quality attributes did you choose? Name and define each.

* **Quality attribute 1:** *QualityAttributeName*
* **Quality attribute 1 definition:** *QualityAttributeDefinition*
* **Quality attribute 2:** *QualityAttributeName*
* **Quality attribute 2 definition:** *QualityAttributeDefinition*
* **Quality attribute 3:** *QualityAttributeName*
* **Quality attribute 3 definition:** *QualityAttributeDefinition*

## 

## Why did you choose these quality attributes? Explain how each quality attribute is particularly relevant to your particular project (1+ sentence per quality attribute)

* **Why quality attribute 1 is relevant to your project:** *OneOrMoreSentence*
* **Why quality attribute 2 is relevant to your project:** *OneOrMoreSentence*
* **Why quality attribute 3 is relevant to your project:** *OneOrMoreSentence*

# Part 3: Sprint 1 Plan (for Milestone #1)

# Next, move some user stories from your Product Backlog to your Sprint Backlog—these will be the user stories you WILL complete during Sprint 1 (for Milestone #1) and comprise your Sprint Plan.

## What is your Sprint Goal?

|  |
| --- |
| *SprintGoal* |

## Next, you will need to select at least three user stories from your Product Backlog and move them to your Sprint Backlog. Because you will be implementing these user stories during the Sprint, you need to write more specific requirements in the form of acceptance criteria.

## Acceptance criteria can cover both functional and non-functional requirements. The non-functional requirements can serve to carry through your intention to reflect quality attributes.

Some developers write their user stories on 3” by 5” index cards: The user story name and “As a” format go on the front of the card and the acceptance criteria can go on the back. **Example**:

|  |
| --- |
| (Front of index card)  **Automatic IMDB**  As a user speaking during a conversation, I want to automatically see the IMDB.com webpage for the movie I’m talking about, so that I can continue with my conversation and examine the webpage as needed. |
| (Back of index card)  **Acceptance criteria**  Functional requirements   * Given a person is speaking in English at 60 dB or louder, when the software is at least 80% sure it knows what movie the person is talking about, then it will open and focus the default web browser and navigate to the movie’s IMDB.com webpage.   Quality attributes & Non-functional requirements   * Responsiveness: Once the software is 80% sure about what movie is being spoken about, it will display the movie’s IMDB.com webpage within 3 seconds. |

Use this format to fill out each of your Sprint Backlog user stories.

**Assignment requirements for Sprint Backlog user stories:**

* For each of the three (or more) user stories…
  + The front of the card must contain the user story’s name and “As a” format
  + The back of the card must contain at least one functional requirement and each functional requirement must use the “Given… when… then…” format.
* Each of your three quality attributes must appear at least once on a user story’s “back of index card” and must be converted to a non-functional requirement.
* All of the functional and non-functional requirement must be testable.

Later, you will be asked to show that your functional and non-functional requirements are met.

**First user story**

|  |
| --- |
| (Front of index card)  *UserStoryName*  *UserStoryAsAFormat* |
| (Back of index card)  **Acceptance criteria**  Functional requirements   * *GivenWhenFormat*   Quality attributes & Non-functional requirements   * *QualityAttributeAndNonFuncReq* |

**Second user story**

|  |
| --- |
| (Front of index card)  *UserStoryName*  *UserStoryAsAFormat* |
| (Back of index card)  **Acceptance criteria**  Functional requirements   * *GivenWhenFormat*   Quality attributes & Non-functional requirements   * *QualityAttributeAndNonFuncReq* |

**Third user story**

|  |
| --- |
| (Front of index card)  *UserStoryName*  *UserStoryAsAFormat* |
| (Back of index card)  **Acceptance criteria**  Functional requirements   * *GivenWhenFormat*   Quality attributes & Non-functional requirements   * *QualityAttributeAndNonFuncReq* |

## Take a screenshot that shows you’ve moved these user stories into a Sprint Backlog in your task management system.

|  |
| --- |
| *Screenshot* |

## Your Definition of Done for the Sprint would typically include, “The acceptance criteria are satisfied for all Sprint Backlog user stories.” You aren’t required to write your DoD or put it in your task management system.

This would also be **a good time to break each of your user stories into a list of specific tasks** you need to complete. Task management systems are, as you might imagine, a great place to do that!

# Submission

PDF or Word format via Canvas.

**You must follow instructions at Modules > 'HOW TO: Attach a Document to "Text Entry" Field'.**

# Grading

You are responsible for satisfying all criteria listed in the Canvas rubric for this assignment. You will be able to revise this assignment if you miss points.

# Questions?

Please ask via Ed so that others can benefit from the answer.